

## Maths

Count reliably with numbers from 1-20. Place them in order and say which number is one more and one less than a given number. Using quantities and objects they add and subtract two single digit numbers and count on or 1 back to back to find the answer. They solve problems including doubling, halving and sharing.

## Communication and Language.

Children listen attentively in a range of situations. They listen to stories accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

## Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

## People and Communities

Children talk about past and present events in their own lives and the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this.

## Physical development

Show good control and coordination in large and small movements They move confidently in a range of ways safely negotiating space. They handle equipment and tools effectively including pens, pencils for writing.

## Personal, Social, Emotional Development

Play cooperatively taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others needs, feelings and form a positive relationship with adults and other children

## Year R

### Spring: Summer Term 2 Topic: Out of this world

## Literacy

Use phonic knowledge to write words in ways that match their spoken sounds. They also write common irregular words. They write simple sentences that can be read by themselves and others. Some words spelt correctly and some phonetically plausible.

## The World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

## RE

special clothes-Christianity / Hinduism

## Expressive Arts and design

Children use what they have learned about media and materials in original ways, thinking about uses and purposes. They represent their own ideas thoughts and feelings through design and technology, art, dance, music, role play and stories.