



Barncroft Primary School

Believe Achieve Succeed

Sports Premium Funding –2020-21

Barncroft Primary School is a 2 form primary school with a growing sporting tradition. The School will receive £20120 in School Sport Premium money for the financial year 2020-21. Reviewed with governors and updated – July 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in clubs • Increased range of clubs available • Better sports/activities at lunchtime 	<ul style="list-style-type: none"> • Further develop assessment across all areas of PE curriculum • Increase participation across all key stages in competitive sports • Address any pupil group gaps in sport participation

Outcomes 2019 - Meeting national curriculum requirements for swimming and water safety	
<i>Barncroft has chosen to use Primary PE and Sport Premium to provide additional provision for swimming</i>	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98% (77% National *)
Percentage of Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	33%

*Source : <https://www.sportengland.org/news-and-features/news/2018/december/06/first-active-lives-children-and-young-people-survey-report-more-than-40-of-children-lead-active-lives/>



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Focus 1: PE – To continue to improve the quality of teaching and diversity of the PE curriculum in order for all pupils to make regular and sustained progress.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Evidence Base
Sports specialist teacher to continue to review and develop the PE curriculum (additional resources may be required due to Covid impact)	<p>£ weekly meeting – free</p> <p>£termly network meetings – supply and attendance cos</p> <p>Attendance at PE conference - supply</p> <p>Audit of resources to ensure all chn can access sports (Covid Impact)</p> <p>Total –£ 2500</p>	<p>Develop subject leader knowledge and links with school in order to share good practice</p>	<p>Targeted CPD program for staff in place to support curriculum teaching</p>	<p>Pupil conference to help identify needs of the current cohorts</p> <p>Staff skills audit and develop a further program of targeted CPD</p>
Continue to develop an understanding of mastery across the PE curriculum and how our talented pupils can excel	<p>£ training in key PE skills and development</p> <p>£ 2* supply cover</p> <p>Total £1200</p>	<p>All staff are confident and competent to deliver and assess high quality PE for all including teaching of swimming</p> <p>Further develop Staff to use a wide range of teaching and learning styles in PE to match lesson content.</p>	<p>Quality PE curriculum in place to meet the needs of Barncroft Children</p> <p>All teachers gain swimming accredited qualification and are confident in using school based Barracuda assessment for swimming.</p>	<p>Review of PE planning – planning will show clear learning journeys and progression of skills to mastery level.</p> <p>QA of planning shows access to high quality resources and good or better provision in all Y groups</p>



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		A further increase in pupil participation and engagement with a range of sports in all year groups.	Monitoring will continue to show an increase range of activities within PE Assessment materials (both formative and summative) in place to support progress of PE across the school.	Pupil interview shows increased engagement by vast majority of pupils PE observations evidence good or better PE teaching Achieve quality sports mark.
Continue to review impact and quality resources for teaching of PE and use at lunchtime - additional resources may be required due to Covid impact.	1 ½ * days cover Cost of Additional equipment £2500	Teachers and children provided with quality resources to provide outstanding provision. External sound system in place to support outside PE sessions	Assessment of areas of need through feedback from teachers, pupils and professional coach. Completed audit of resources and recognise areas of weakness to be addressed. Review of and monitoring of lunchtime and break time activities.	Increase in the range of sports being taught across the school. Feedback from staff evidences wide pool of pupil ability to participate in planned competitions
Staff to receive swimming training.	Staff inset Day (15 teachers trained) £1675	Teachers more confident in teaching swimming at all levels	All children leaving year 6 are at ARE for swimming with more children working on lifesaving skills	Number of children achieving swimming certificates across all year groups increases.
PE Lead to continue to develop the training of swimming at all levels	Release time to manage and monitor impact of swimming plus	Clear assessment practices in place for Barncroft barracudas	All children leaving year 6 are at ARE for swimming with more children working on lifesaving skills	Staff and children are clear on next steps within swimming curriculum



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including the assessment of swimming	additional CPD around swimming £840		An increasing number of swimmers at the end of each year.	
PE lead to develop use of break time to maximise physical activity for all pupil groups	Release time to develop break time PE program and support staff in implementation £1500	All chn are taking part in break time challenges with clear evidence of individual improvements	All chn are able to discuss improvements in fitness levels. Increase sports and activities at break and lunch time. Review of and monitoring of lunchtime and break time activities.	Children and parents report an increase in activity during break times.
Continue to develop both formative and summative assessment frame work across all areas of PE curriculum.	Staff training time (Supply Costs – ½ day per year class group) £1280	Staff are confident to use assessment tool to accurately assess pupil progress throughout the national curriculum.	Summative program of assessment in place and being used by all staff.	Staff and children are clear on next steps within PE curriculum
Focus 2: School Sport – To continue to increase opportunities for participation in a range of extra-curricular and competitive opportunities.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Evidence Base
Develop the range of clubs run in school, ensuring there are no pupil group gaps	Payment for Range of clubs (estimate a min of 12 clubs) £4300	The range of extracurricular opportunities is increased and include those aimed a specific groups e.g. KS1/PP/Boys Pupil conference children help identify a range of clubs that would engage/promote children to take part in extra-curricular activities	Clubs running and actively supported by all groups	At least 60% of children participating in one extra-curricular club. Equity in attendance across all pupil groups.



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		Staff are clear on any “pupil group” gaps and actively targeting children to attend		
Developing the range of competitions that we enter including Schools own Sports Day	Supply/Travel costs/tournament entry costs Approx. £ 2500	Develop children self esteem Renewed format of sports day	Participating in competitive sports increases across a range of sports. Pupil voice suggests children are excited to participate in sports day.	Children and parents report increased uptake in sports
Focus 3: Health and wellbeing – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base
Continue to identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme Develop the use of rewards and recognition through sport to build on the whole school values and develop pupils social and moral development.	Use internal resources to run 1xweek afterschool club/ daily lunch club. Approx. £1850	Pupils understand the need for physical activity and sport in their development as a whole person. School values are complemented by sporting values. Fewer incidents of poor behaviour.	Pupil concentration, commitment and self-esteem; leading to higher attendance, better behaviour and attainment	Behaviour improvement for target groups Pupils interviews show pupil engagement Attainment data of targeted groups show good or better progress in key areas of the curriculum
Total spend	£20,100			



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DFE Guidance on How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Website requirements

Maintained schools and academies must publish on their websites what percentage of pupils within their year 6 cohort can:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations