



Barncroft Primary School

Believe Achieve Succeed

Sports Premium Funding – Report for 2019-20

Barncroft Primary School is a 2 form primary school with a growing sporting tradition. The School will receive £20120 in School Sport Premium money for the financial year 2019-2020. Reviewed with governors and updated – July 2019. Due to Covid-19 figures relating to clubs/participation are based on data up to 20 March 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in clubs • Increased range of clubs available • Better sports/activities at lunchtime 	<ul style="list-style-type: none"> • Further develop curriculum (non swimming) • Increase participation across all key stages in competitive sports • Address gender gap in sport participation

Outcomes 2019-20 - Meeting national curriculum requirements for swimming and water safety (due to Covid-19 this is based on assessments from March 2020)	
<i>Barncroft has chosen to use Primary PE and Sport Premium to provide additional provision for swimming</i>	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78% (77% National *)
Percentage of Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	25%

*Source : <https://www.sportengland.org/news-and-features/news/2018/december/06/first-active-lives-children-and-young-people-survey-report-more-than-40-of-children-lead-active-lives/>



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Focus 1: PE – To continue to improve the quality of teaching and diversity of the PE curriculum in order for all pupils to make regular and sustained progress.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base – up to period prior to 20 March 2020
<p>New Sports specialist teacher to review and develop the PE curriculum (particularly non-swimming)</p>	<p>£ weekly meeting – free</p> <p>£termly network meetings – supply and attendance cos</p> <p>Attendance at PE conference - supply</p> <p>Total –£ 1000</p>	<p>Develop subject leader knowledge and links with school in order to share good practice</p> <p>Pupil conference to help identify needs of the current cohorts</p>	<p>Planning time with mentor throughout the academic</p>	<ul style="list-style-type: none"> - PE specialist had attended CPD for curriculum development and has opened contact with a range of PE specialist - Sports specialist has been in place since September and has overhauled the PE planning. There is now a clear LT plan in place for each year group which develops skills across the different areas of PE – Dance/Gymnastic/Athletics. - PE lead has worked alongside the Curriculum leader to develop a plan of CPD and coaching to develop teachers subject knowledge - Swimming planning continues to be managed by swimming specialist. - Pupil conferencing took place in Feb and showed that chn are much clearer on the teaching of PE – they could discuss skills and how they had progressed this year. - PE specialist had joined local and county networks resulting access to further and free resources which have been shared with/disseminated across the school leading to the higher quality teaching of PE - Staff meeting has been undertaken to identify teaching gaps/needs in relation to PE <p>Next steps Review staff skills audit and develop a further program of targeted CPD</p>
<p>Continue to develop an understanding of mastery across the</p>	<p>£ training in key PE skills and development</p> <p>£ 2* supply cover</p>	<p>All staff are confident and competent to deliver and assess</p>	<p>Quality PE curriculum in place to meet the needs of Barncroft Children</p>	<ul style="list-style-type: none"> - Planning is linked to progression and has been developed to ensure the chn are exposed to a range of sports (both internally and through external competitions)



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<p>PE curriculum and how our talented pupils can excel</p>	<p>Total £1200</p>	<p>high quality PE for all including teaching of swimming</p> <p>Further develop Staff to use a wide range of teaching and learning styles in PE to match lesson content.</p> <p>A further increase in pupil participation and engagement with a range of sports in all year groups.</p>	<p>All teachers gain swimming accredited qualification</p> <p>Monitoring will show increase range of activities within PE</p> <p>Assessment material to support progress of PE across the school.</p>	<ul style="list-style-type: none"> - Staff are reporting that they feel more confident teaching PE following support/development from PE specialist - CTs ability to assess summatively is being developed across the school using the progression of skills document - All teachers are or will be swim trained by end of Academic year - Monitoring shows a range of sports being taught across the year groups resulting in children starting to transfer skills between sports e.g. invasion (strategy/agility) within netball can be used within Tag Rugby - PE lead has invited local SGO to come into school with a view to develop competition and spot/nurture talent <p>Next steps</p> <ul style="list-style-type: none"> - Develop formative assessment tool for CT to use.
<p>Quality resources for teaching of PE and use at Break and lunchtime</p>	<p>1 ½ * cover for resource audit.</p> <p>£1500</p>	<p>Teachers and children provided with quality resources to provide outstanding provision.</p> <p>Purchase and installation of static Table tennis table and awning.</p>	<p>Assessment of areas of need through feedback from teachers, pupils and professional coach.</p> <p>Completed audit of resources and recognise areas of weakness to be addressed.</p> <p>Review of and monitoring of</p>	<p>Resources being used at lunch –</p> <ul style="list-style-type: none"> - Significant audit/order of resources was completed at the start of the academic year contributing to the children having access to quality resources at lunch - Children are reporting having access to equipment at lunch <p>Next steps –</p> <ul style="list-style-type: none"> - Spring/summer term – need to review lunchtime activities



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		Increase sports and activities at break and lunch time.	lunchtime and break time activities.	
Qualified Swimming Instructors to work with new staff and continue to develop the training of swimming at all levels including the assessment of swimming	4 hours per week for qualified teacher. £3850	Teachers more confident in teaching swimming at all levels Clear assessment practices in place for Barncroft barracudas	All children leaving year 6 are at ARE for swimming with more children working on lifesaving skills An increasing number of swimmers at the end of each year.	<ul style="list-style-type: none"> Barncroft Barracudas booklets have been created and are now being used across the school Additional Swimming club in place <p>Next Steps</p> <ul style="list-style-type: none"> Ensure all staff are clear on use of Barracuda assessments
Continue to develop assessment without levels frame work linked to new national curriculum.	Staff training time (Supply Costs – ½ day per year group) 640	Staff are confident to use assessment tool to accurately assess pupil progress throughout the national curriculum.	Staff are assessing children and data is recorded on PE tracker	<ul style="list-style-type: none"> Formative assessment for PE is strong in terms of the teachers understanding of next steps. This can be seen in books and long term planning. This has also been observed by SLT in learning walks/pupil progress and curriculum reviews. Where any inconsistencies in formative assessment are noted at a whole school level or for individuals these are reported back to me. As a school we made the decision to design and develop a strong curriculum alongside development of teacher subject knowledge and formative assessment before deciding on a summative approach. This was to ensure consistency in quality of education and quality of teacher judgements. The infancy of summative assessment is not preventing teachers from having an understanding of chn current attainment and the correct next steps. This can be seen in the adaptations visible within books and within lessons. <p>Next Steps</p>



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				School has started a pilot of LGF this will continue with a view to having summative judgements in place by Spring term																																																												
Focus 2: School Sport – To continue to increase opportunities for participation in a range of extra-curricular and competitive opportunities.																																																																
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base																																																												
Develop the range of clubs run in school, especially focussing on greater opportunities for our EYFS and Boys	Payment for Range of clubs (estimate a min of 12 clubs) 4300	The range of extracurricular opportunities is increased and include those aimed a specific groups e.g. KS1/PP/Boys Pupil conference children help identify a range of clubs that would engage/promote children to take part in extra-curricular activities	Clubs running and actively supported by all groups At least 60% of children participating in one extra-curricular club.	<ul style="list-style-type: none"> Clubs are now running daily and are open to all year groups. There are a range of clubs some of which change on a ½ termly basis which has resulted in 99% of parents surveyed agree that their chn can take part in clubs and activities at school Planning of clubs/activities is based on National data and needs of cohorts e.g. Review of National Weight monitoring program has resulting in children leaving Bancroft closer to national averages <table border="1" data-bbox="1238 858 1939 1382"> <thead> <tr> <th colspan="6">2019-20 Autumn Clubs Breakdown Summary</th> </tr> <tr> <th>Year Group</th> <th>Total</th> <th>Boys</th> <th>Girls</th> <th>PP</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>YR</td> <td>12</td> <td>6</td> <td>6</td> <td>0</td> <td>0</td> </tr> <tr> <td>Y1</td> <td>37</td> <td>16</td> <td>11</td> <td>7</td> <td>3</td> </tr> <tr> <td>Y2</td> <td>23</td> <td>10</td> <td>8</td> <td>4</td> <td>1</td> </tr> <tr> <td>Y3</td> <td>20</td> <td>4</td> <td>8</td> <td>7</td> <td>1</td> </tr> <tr> <td>Y4</td> <td>34</td> <td>7</td> <td>16</td> <td>9</td> <td>2</td> </tr> <tr> <td>Y5</td> <td>58</td> <td>19</td> <td>19</td> <td>16</td> <td>4</td> </tr> <tr> <td>Y6</td> <td>84</td> <td>26</td> <td>23</td> <td>21</td> <td>14</td> </tr> <tr> <td>All</td> <td>268</td> <td></td> <td></td> <td>64</td> <td>25</td> </tr> </tbody> </table>	2019-20 Autumn Clubs Breakdown Summary						Year Group	Total	Boys	Girls	PP	SEN	YR	12	6	6	0	0	Y1	37	16	11	7	3	Y2	23	10	8	4	1	Y3	20	4	8	7	1	Y4	34	7	16	9	2	Y5	58	19	19	16	4	Y6	84	26	23	21	14	All	268			64	25
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Developing the range of competitions that we enter including Schools own Sports Day	Supply/Travel costs/tournament entry costs Approx. £ 2500	Develop children self esteem Renewed format of sports day	Re-launch participating in competitive sports. Pupil voice suggests children are excited to participate in sports day.	<ul style="list-style-type: none"> School has been entered into a range of intra school competitions including Bocca/Football/Frisbee. More competitions were planned bur spring/summer term but due to Covid-19 were cancelled Sports day is being “re-planned” based on the feedback from pupils. This will take the form or KS1 and KS2 events with KS2 events having more competitive and challenging activities. <p>Next steps</p> <ul style="list-style-type: none"> Continue to develop intra sport events 																																													



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Focus 3: Health and wellbeing – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base
<p>Continue to identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme</p> <p>Develop the use of rewards and recognition through sport to build on the whole school values and develop pupils social and moral development.</p>	<p>Use internal resources to run 1xweek afterschool club/ daily lunch club.</p> <p>Approx. £1350</p>	<p>Pupils understand the need for physical activity and sport in their development as a whole person. School values are complemented by sporting values. Fewer incidents of poor behaviour.</p>	<p>Pupil concentration, commitment and self-esteem; leading to higher attendance, better behaviour and attainment</p>	<ul style="list-style-type: none"> School clubs used to support attendance and behaviour. Behaviour for targeted groups has continued to improve. Lunchtime sports group has been used as a proactive measure to prevent incidents of behaviour and help with pupils health and well-being. A review of incidents across the year show that these have reduced for children who attend lunch club and teachers have reported a better start to sessions after lunch of targeted groups of children.
Focus 4: To use PE, School sport and physical activity to impact on whole school priorities.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base
<p>Employ specialist sports leader to develop lunchtime sporting activities</p>	<p>£4200</p>	<p>Engage children in active lunchtime activities</p>	<p>Wider range of children from across KS1 and 2 participating in a range of lunchtime sports and activities</p>	<ul style="list-style-type: none"> PE Sports leader in place at lunch time providing a timetable of daily team sports. This has resulted in an increase in children participating in structured lunchtime activities



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Total spend	£20,190
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Autumn 1 Term Clubs					
Club	Run by	When	Time	Cost	Attendance
Football Club Y4 & Y5	Mr Peplow - & Mr Fretter	Mon	3.30pm - 4.30pm	0	20
Gardening Club - Invite only	Mrs Bailey	Tue	3.15pm - 4.30pm	0	8
Karate	SAMA	Tue	3.15pm - 4.30pm	n/a	
Stay & Play for YR & Y1	Mrs Aldridge Miss Burgess -	Tue	3.25pm - 4pm	50p	8
Cookery Club for Y1-Y6	Mrs Aldridge Miss Burgess	Wed	3.25pm - 5.00pm	£2.50.	21
Y6 Reading Club - Invite only	Miss Putman	Wed	3.25pm - 4.15pm	0	5
Story Dance KS1	Mr Evans -	Wed	3.30pm - 4.30pm	0	16
Craft Club for YR-Y6	Mrs Aldridge - & Miss Burgess	Thu	3.25pm - 4.30pm	£2.50.	25
Barncroft Voices for Y3 - Y6	Miss Oakley & Miss Groves	Thu	3.25pm - 4.15pm	0	14
Knitting Club Y5	Mrs Newman	Thu	3.20pm - 4.15pm	0	5
Box to be fit Y3-6	Mr Evans - & Mrs Dodds -	Thu	3.10pm - 4.20pm	0	26
Cross Fit (y3-6)	Mr Evans - PE Coordinator	Fri	3.30pm - 4.30pm	0	29
Total Participants					120

Autumn 2 Term Clubs					
Club	Run by	When	Time	Cost	Attendance
Football Club Y4 & Y5	Mr Peplow - & Mr Fretter	Mon	3.30pm - 4.30pm	0	17
Gardening Club - Invite only	Mrs Bailey	Tue	3.15pm - 4.30pm	0	5
Karate	SAMA	Tue	3.15pm - 4.30pm	n/a	
Stay & Play for YR & Y1	Mrs Aldridge Miss Burgess -	Tue	3.25pm - 4pm	50p	11
Cookery Club for Y1-Y6	Mrs Aldridge Miss Burgess	Wed	3.25pm - 5.00pm	£2.50.	15
Y6 Reading Club - Invite only	Miss Putman	Wed	3.25pm - 4.15pm	0	5
Netball Y3-Y6	Mr Evans	Wed	3.30pm - 4.30pm	0	9
Craft Club for YR-Y6	Mrs Aldridge - & Miss Burgess	Thu	3.25pm - 4.30pm	£2.50.	23
Barncroft Voices for Y3 - Y6	Miss Oakley & Miss Groves	Thu	3.25pm - 4.15pm	0	14
Knitting Club Y5	Mrs Newman	Thu	3.20pm - 4.15pm	0	7
Football Skills Y1 & Y2	Mr Evans - & Mrs Dodds -	Thu	3.10pm - 4.20pm	0	19
Benchball League Y5 & Y6	Mr Evans - PE Coordinator	Fri	3.30pm - 4.30pm	0	33
Total Participants					113



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Spring Term Clubs					
Club	Run by	When	Time	Cost	
Football Club Y4 & Y5	Mr Peplow - & Mr Fretter	Monday	3.30pm - 4.30pm	0	16
Gardening Club - Invite only	Mrs Bailey	Tuesday	3.15pm - 4.30pm	0	4
Karate	SAMA	Tuesday	3.15pm - 4.30pm	n/a	
Stay & Play for YR & Y1	Mrs Aldridge Miss Burgess -	Tuesday	3.25pm - 4pm	50p	13
Cookery Club for Y1-Y6	Mrs Aldridge Miss Burgess	Wednesday	3.25pm - 5.00pm	£2.50.	13
Y6 Reading Club - Invite only	Miss Putman	Wednesday	3.25pm - 4.15pm	0	3
Tag Rugby Y3 - Y6	Mr Evans -	Wednesday	3.30pm - 4.30pm	0	19
Craft Club for YR-Y6	Mrs Aldridge - & Miss Burgess	Thursday	3.25pm - 4.30pm	£2.50.	22
Barncroft Voices for Y3 - Y6	Miss Oakley & Miss Groves	Thursday	3.25pm - 4.15pm	0	17
Knitting Club Y5	Mrs Newman	Thursday	3.20pm - 4.15pm	0	9
Swimming Y4 - Y6 - Invite only	Mr Evans - & Mrs Dodds -	Thursday	3.10pm - 4.20pm	0	19
Basketball Y1 & Y2	Mr Evans - PE Coordinator	Friday	3.30pm - 4.30pm	0	19
Total Participants					154
Clubs					
Club	Run by	When	Time	Cost	
Football Club Y4 & Y5	Mr Peplow - & Mr Fretter	Monday	3.30pm - 4.30pm	0	16
Gardening Club - Invite only	Mrs Bailey	Tuesday	3.15pm - 4.30pm	0	4
Karate	SAMA	Tuesday	3.15pm - 4.30pm	n/a	
Stay & Play for YR & Y1	Mrs Aldridge Miss Burgess -	Tuesday	3.25pm - 4pm	50p	13
Cookery Club for Y1-Y6	Mrs Aldridge Miss Burgess	Wednesday	3.25pm - 5.00pm	£2.50.	13
Y6 Reading Club - Invite only	Miss Putman	Wednesday	3.25pm - 4.15pm	0	3
Tag Rugby Y3 - Y6	Mr Evans -	Wednesday	3.30pm - 4.30pm	0	19
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Barncroft Voices for Y3 - Y6	Miss Oakley & Miss Groves	Thursday	3.25pm - 4.15pm	0	17
Knitting Club Y5	Mrs Newman	Thursday	3.20pm - 4.15pm	0	9
Swimming Y4 - Y6 - Invite only	Mr Evans - & Mrs Dodds -	Thursday	3.10pm - 4.20pm	0	19
Basketball Y1 & Y2	Mr Evans - PE Coordinator	Friday	3.30pm - 4.30pm	0	19
Total Participants					154



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New Clubs for Spring 2	
Golf 1-2	Weds
Swimming Cont	Thurs
Box2BFit 3-6	Fri
New Clubs for Summer 1	
Cricket 3-6	Wed
Mini Tennis 1-2	Thurs
Athletics 3-6	Fri
New Clubs for Summer 2	
Athletics 1-2	Wed
Tennis 3-4	Thurs
Rounders League 5-6 invite	Fri

Inter school Competitions

Year Group/Keys Stage	Number of children (B/G)	Sport	Location



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DFE Guidance on How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Website requirements

Maintained schools and academies must publish on their websites what percentage of pupils within their year 6 cohort can:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations