



Barncroft Primary School

Believe Achieve Succeed

Sports Premium Funding – Report for 2016-17

Barncroft Primary School is a 2 form primary school with a growing sporting tradition. The School will receive £9750 in School Sport Premium money for the financial year 2016-2017.

Focus 1: PE – To continue to improve the quality of teaching and diversity of the PE curriculum in order for all pupils to make regular and sustained progress.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base (as at July 2017)
Continue to develop our PE teaching by developing the use of Janice Norman (specialist PE teacher) as a coach and mentor for our PE leader.	£ weekly meeting – free £termly network meeting 3* ½ day supply Attendance at PE conference - supply Total –£ 420	Develop subject leader knowledge and links with local school in order to share good practice	Planning time with mentor throughout 2016/17	New PE leader now reporting an increase in confidence in leading the subject area. PE co-ordinator is taking a more strategic role in the development of the PE curriculum e.g. introducing Cage Cricket, introduction of swimming progression sheets, working with staff to develop best practice for swimming Staff development includes: <ul style="list-style-type: none"> • PE leader development - • Cluster attendance • Swimming training • Development of Barncroft Barracuda awards for swimming across the school • Yoga Training • Cage cricket • Tennis Coach for Y1
Develop an understanding of mastery across the PE curriculum and how our talented	£ 500 training £ 2* supply cover Total £860	All staff are confident and competent to deliver high quality PE for all including teaching of swimming	Quality PE curriculum in place All teachers gain	Review of PE planning now shows a clear learning journeys and progression of skills to mastery level particularly within swimming.



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pupils can demonstrate this.		<p>Staff are confident to use a range of teaching and learning styles in PE to match lesson content.</p> <p>All pupils will try new activities and engage in the lesson. participate in PE</p>	swimming accredited qualification	<p>QA of planning shows access to high quality resources and good or better provision in all Y groups.</p> <p>Pupil interview shows increased engagement by vast majority of pupils however there is still scope to introduce a further range of sports across all Key stages</p> <p>PE observations have evidenced good or better PE teaching</p> <p>Next steps – to further develop planning for all areas of PE Further investment in quality resources for new sports needed.</p>
Quality resources for teaching of PE	<p>1 ½ * cover for resource audit.</p> <p>£270</p>	Teachers and children provided with quality resources to provide outstanding provision.	<p>Assessment of areas of need through feedback from teachers, pupils and professional coach.</p> <p>Completed Audit of resources and recognise areas of weakness to be addressed.</p>	<p>Clear PE plan in place which follows the school strategic plan.</p> <p>There has been an increase in intra schools activity with Barncroft hosting a cluster sports event during the summer term of 2017</p> <p>Football team participating in local football competition</p>
Line markings	£1500	Children have grounds that they can use to play team	More children are taking part in team games.	Pupil questionnaire show that more children are taking part in team games



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		games at break, lunch and afterschool	The school is able to host sporting events within the community	
Develop assessment without levels framework linked to new national curriculum.	Staff training time	Staff are confident to use assessment tool to accurately assess pupil progress throughout the national curriculum.	Staff are assessing children and data is recorded on tracker	This area is still being developed and will require further work during 2017-18
Focus 2: School Sport – To continue to increase opportunities for participation in a range of extra-curricular and competitive opportunities.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base (as at July 2017)
Develop the range of clubs run in school, especially focussing on greater opportunities for our KS1 and lower KS2 pupils.	£410 – Netball Club £592 – Boys football Club £592 – Girls football club	The range of extracurricular opportunities is increased and include those aimed at specific groups e.g. KS1/PP club	Clubs up and actively supported by all groups At least 50% of children participating in one extra-curricular club.	Increase proportion of disadvantaged children taking part in extra-curricular club Participation data in extra-curricular sport shows continued increase. After school club participation now involves approximately 200 children
Develop the use of the Sports Ambassadors to lead competitions, report sport news to the school and report to parents via the website	Play leader training £500	An increased uptake in active play and lunchtime activities.	Behaviour improved at lunch time and break time An increase in parent awareness of activities going on within school	A significant reduction in reported incidents at lunchtimes (using schools internal monitoring systems.)



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Build on our success in developing the range of competitions that we enter	Supply/Travel costs/tournament entry costs Approx. £ 350	Develop children self esteem	An increase in number of children participating in competitive sports.	
Focus 3: Health and well being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base (as at July 2017)
Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme Develop the use of rewards and recognition through sport to build on the whole school values and develop pupils social and moral development.	Use internal resources to run 1xweek afterschool club/ daily lunch club.	Pupils understand the need for physical activity and sport in their development as a whole person. School values are complemented by sporting values. Fewer incidents of poor behaviour.	Pupil concentration, commitment and self-esteem; leading to higher attendance, better behaviour and attainment	There has been an improvement in the behaviour of the targeted groups such that there has been zero reported incidents for this group over the 2 nd half of the spring and summer term
Focus 4: To use PE, School sport and physical activity to impact on whole school priorities.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Impact and Evidence Base (as at July 2017)
Employ lunchtime play leaders	£1172	Engage children in active lunchtime activities	Fewer behaviour incidents Wider range of children from across KS1 and 2 participating in lunchtime sport	Lunchtime clubs – run by CM sports coaches (40-50 children participating) - Football – KS1/2 - Handball – KS1/2 - Traditional games – KS1/2 - Basketball/Netball - Woodland club



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Provision of quality resources for active lunchtime and break time play	Permanent Table Tennis tables installed £3500	Rota of games for playtimes with suitable equipment available Playtime equipment engages vast majority of children in active play Mid-day supervisors trained for play support	Fewer behaviour incidents Wider range of children from across KS1 and 2 participating in activities before school sport -	Money was redistributed and spent on coaches at lunch time, however this has resulted in the provision being targeted and run smoothly resulting in an uptake in participation, development of lunchtime staff and fewer reported behaviour incidents at lunchtime. Sporting activities have also been rolled out to breakfast Club (approx. 50-60 children participating) - Football – KS1/2 - Netball/Basketball – KS1/2
Total spend	£10,166			