



Barncroft Primary School

Believe Achieve Succeed

Sports Premium Funding – Plan for 2016-17

Barncroft Primary School is a 2 form primary school with a growing sporting tradition. The School will receive £9330 in School Sport Premium money for the financial year 2016-2017.

Focus 1: PE – To continue to improve the quality of teaching and diversity of the PE curriculum in order for all pupils to make regular and sustained progress.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Evidence Base
Continue to develop our PE teaching by developing the use of Janice Norman (specialist PE teacher) as a coach and mentor for our PE leader.	£ weekly meeting – free £termly network meeting 3* ½ day supply Attendance at PE conference - supply Total –£ 420	Develop subject leader knowledge and links with local school in order to share good practice	Planning time with mentor throughout 2016/17	New PE leader will report an increase in confidence in leading the subject area
Develop an understanding of mastery across the PE curriculum and how our talented pupils can demonstrate this.	£ 1500 training £ 2* supply cover Total £1860	All staff are confident and competent to deliver high quality PE for all including teaching of swimming Staff are confident to use a range of teaching and learning styles in PE to match lesson content. All pupils will try new activities and engage in the lesson. participate in PE	Quality PE curriculum in place All teachers gain swimming accredited qualification	Review of PE planning – planning will show clear learning journeys and progression of skills to mastery level. QA of planning shows access to high quality resources and good or better provision in all Y groups Pupil interview shows increased engagement by vast majority of pupils PE observations evidence



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				good or better PE teaching
Quality resources for teaching of PE	1 ½ * cover for resource audit. £270	Teachers and children provided with quality resources to provide outstanding provision.	Assessment of areas of need through feedback from teachers, pupils and professional coach. Completed Audit of resources and recognise areas of weakness to be addressed.	Teacher questionnaire shows increased confidence QA of planning shows good or better provision Feedback from coach evidences wide pool of pupil ability to participate in planned competitions
Line markings	£2500			
Develop assessment without levels frame work linked to new national curriculum.	Staff training time	Staff are confident to use assessment tool to accurately assess pupil progress throughout the national curriculum.	Staff are assessing children and data is recorded on tracker	QA of Assessment shows vast majority of pupils are at or exceeding expectations
Focus 2: School Sport – To continue to increase opportunities for participation in a range of extra-curricular and competitive opportunities.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Evidence Base
Develop the range of clubs run in school, especially focussing on greater opportunities for our KS1 and lower KS2 pupils.	Street dance club KS2 Gymnastics club KS1 Yoga YR £410 – Netball Club £592 – Boys football Club £592 – Girls football club	The range of extracurricular opportunities is increased and include those aimed a specific groups e.g. KS1/PP	Clubs up and actively supported by all groups At least 50% of children participating in one extra-curricular club.	Increase proportion of disadvantaged children taking part in extra-curricular club Participation data in extra-curricular sport shows continued increase.
Develop the use of the Sports	Play leader training	An increased uptake in	Behaviour improved at lunch	



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Ambassadors to lead competitions, report sport news to the school and report to parents via the website	£500	active play and lunchtime activities.	time and break time An increase in parent awareness of activities going on within school	
Build on our success in developing the range of competitions that we enter	Supply/Travel costs/tournament entry costs Approx £ 650	Develop children self esteem	An increase in number of children participating in competitive sports.	
Focus 3: Health and well being – To use physical activity to improve pupils' health, wellbeing and educational outcomes.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	Evidence Base
Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme	Use internal resources to run 1xweek afterschool club/ daily lunch club.	Pupils understand the need for physical activity and sport in their development as a whole person. School values are complemented by sporting values. Fewer incidents of poor behaviour.	Pupil concentration, commitment and self-esteem; leading to higher attendance, better behaviour and attainment	Behaviour improvement for target groups Pupils interviews show pupil engagement Attainment data of targeted groups show good or better progress in key areas of the curriculum
Develop the use of rewards and recognition through sport to build on the whole school values and develop pupils social and moral development.			Pupil concentration, commitment and self-esteem; leading to higher attendance, better behaviour and attainment	Behaviour improvement for target groups Pupils interviews show pupil engagement Attainment data of targeted groups show good or better progress in key areas of the curriculum



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Focus 4: To use PE, School sport and physical activity to impact on whole school priorities.				
Action/Strategies	Cost/Resources	Aim/Impact	Milestone	
Employ lunchtime play leaders	£1172	Engage children in active lunchtime activities	Fewer behaviour incidents Wider range of children from across KS1 and 2 participating in lunchtime sport	Pupil interview shows increased engagement by vast majority of pupils Behaviour logs Teachers surveys showing children are coming in from lunch time ready to learn.
Provision of quality resources for active lunchtime and break time play	2 x Permanent Table Tennis tables installed £3500	Rota of games for playtimes with suitable equipment available Playtime equipment engages vast majority of children in active play Mid-day supervisors trained for play support	Fewer behaviour incidents Wider range of children from across KS1 and 2 participating in lunchtime sport	Pupil interview shows increased engagement by vast majority of pupils Improved lunchtime behaviour