

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be able to access Google classroom. They will be issued personal log in details. If your child loses their log in details, please phone or email the school and we will be able to reissue these. Your child's teacher will set 4 lessons worth of work each day on this platform. Your child will be invited to join live lessons and these will be recorded so that your child can access them at any time. If your child is unable to access Google classroom, they will be provided with a paper pack of resources to facilitate their learning at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS and Year 1- 2 hours per day
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	Year 2- 4- 3 hours per day Years 5- 6- 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

We ask that all children access Google classroom from any device. All pupils have a log in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have issued laptops to key identified pupils in the previous lockdown. We have ordered our new allocation and they should be arriving shortly. Pupils who are eligible to receive these will be notified separately.
- We will assist any families who are struggling to access the internet where possible and ask you to please let us know if this is the case.
- If you require a paper pack of learning resources, please let us know and this will be printed and delivered to your home.
- If you do not have access to Google classroom, you can take photographs of your child's learning and email them into us at your child's year group e.g. year3@barncroft.hants.sch.uk. Alternatively, we can arrange to come and collect any paper copies of your child's learning and deliver them to class teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach pupils remotely.

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children working at home to access Google classroom each day and complete the work that has been set by their teachers.
- We expect them to join live lessons where possible. We will be recording these so that children can access them at any time throughout the day.
- We hope that parents will support their child's learning where possible and provide their child with a quiet space to work.
- We would ask that you let us know if there are any problems as soon as possible so that we can help you and your child's learning can continue.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check Google classroom each day.
- We will be phoning parents of children who we are concerned are not accessing Google classroom to check whether there is a problem with access and to ascertain whether children require paper packs.
- This will be recorded by school staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will look at any work that is submitted via Google classroom and will acknowledge that they have seen it. Where necessary, they will provide written feedback to children. However, this will not be on every piece of work as they are also teaching full time in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEN will be provided with adapted work which should be pitched at an appropriate level for them.
- The Inclusion team in school are always at the end of the phone to advise parents and carers and address any concerns they may have.
- We are able to provide additional resources for use at home where needed.
- Special needs assistants or teaching assistants working 1:1 with pupils will be able to offer additional support to pupils over and above what the class is receiving via Google classroom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This will be no different from the approaches outlined above.