



## BARNCROFT PRIMARY SCHOOL PROMOTING BRITISH VALUES

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our vision, schools “6 Respects”, a diverse curriculum and enrichment activities.

***Vision “To be an inclusive school in which all children enjoy an outstanding learning experience, make good progress and leave us as responsible happy citizens”***

<b>VALUE</b>	<b>HOW WE PROMOTE IT</b>
<p><b>Democracy</b> Links to school values:</p> <p>Respect for Each Other Respect for Ourselves Respect for People’s Feelings</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>● We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>● We encourage volunteerism in school. This includes things like sports leaders from local Secondary Schools. Adult helpers that hear children read. We also have a reading buddy scheme where children from the upper school hear children read from the lower school. We also have volunteer helpers that take part in various school events and trips.</li> <li>● Democracy is promoted through PSHE lessons, P4C lessons and assemblies.</li> </ul>
<p><b>The rule of law</b> Links to school values:</p> <p>Respect for Each Other Respect for the Truth Respect for Physical Safety Respect for the Environment</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>● We have high expectations about pupil conduct and this is reflected in our Behaviour policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as house points, learning behaviour awards and Celebration assembly.</li> <li>● Through our school assemblies, circle time, P4C lessons and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult.</li> <li>● The local police officer visits the school to talk to the children and explain about their role in society.</li> </ul>

<p><b>Individual liberty</b>  <b>Links to school values:</b></p> <p>Respect for Each Other  Respect for Ourselves  Respect for People's Feelings</p> <p><b>UN CRC Article 31:</b>  All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b>  Children have the right to meet together and join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>● Through our school values and the PHSE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in sport, art, music etc.</li> <li>● The SCARF PSHE programme has specific units relating to individual liberty.</li> <li>● Children are taught how to keep themselves safe, including e-safety. This is implemented through the computing curriculum.</li> <li>● The school are part of the Cyber Ambassador scheme run in conjunction with the Hampshire Police and Crime Commissioner office</li> </ul>
<p><b>Mutual respect</b>  <b>Links to school values:</b></p> <p>Respect for Each Other  Respect for Ourselves  Respect for People's Feelings  Respect for Physical Safety</p> <p><b>UN CRC Article2:</b>  The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b>  Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>● We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality policy.</li> <li>● Through our school's values, P4C, SEAL scheme, PHSE, R.E and circle time, children are taught to respect each other, to be co-operative, collaborative and supportive. The children are also encouraged to look for similarities as well as being understanding of any differences.</li> <li>● Mutual respect is also promoted through additional PHSE lessons and assemblies.</li> <li>● We raise money for various charities over the school year. Some of these include, Comic relief, Children in need, Cancer research, a Ugandan orphanage, the homeless and Fairtrade.</li> <li>● The school develops understanding of differences through the No Outsiders programme.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b>  <b>Links to school values:</b></p> <p>Respect for Each Other  Respect for People's Feelings  Respect for Physical Safety</p> <p><b>UN CRC Article 14</b>  Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>● We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>● Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. The children learn about four major religions, Christianity, Hinduism, Judaism and Islam. Topics covered are their beliefs, places of worship and festivals. The children's work is often displayed in the hall, within classrooms or around the school.</li> <li>● This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Advent, Hanukah, Diwali and Eid.</li> <li>● Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li> <li>● The school develops questioning and debate through weekly philosophy questions</li> </ul>

Whole School Enrichment Events 2019-2020

	Aut1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum	European Culture Afternoon – linked to European day of Languages (MFL/Geography/PSHE)	Maths Problems Solving Afternoon (Maths)	Music across the continents (Music/Geography/PSHE/RE)	Science Week (science Dome?) (Science/History/Aspiration)	VE Day Celebration with History Focus	Healthy Eating Week (PSHE PE/Science/)
	Arts Morning with Diwali (festival of light) theme (RE/Art)	Computer Science Week (coding hour) (Computing)		World Book Day (English)	Debating morning – linked to local election (British Values)	Career/Aspiration week (PSHE/SMSC)
Inclusion Focus	Black History Month	Anti-bullying Week	Children’s Mental Health Week	No-outsiders Week	Anxiety Awareness (linked to Mental health awareness week)	Being Healthy
	Dyslexia Awareness week	No-outsiders Life Bus week	Safer Internet Day	Autism Awareness Week		
Parent Events	Welcome to new class End of half term show case McMillan Coffee Morning	End of half term show case Fayer Nativity/Christmas Songs	End of half term show case  Class Assembly	Book week breakfast Mother’s Day tea End of half term show case	End of half term show case Race for Life?	Sports Day Swimming Galas Father’s Day Breakfast End of half term show case Class assembly
Charity Events	McMillan	Poppy Day	Emmanuel fundraising Day	Comedy Relief	Race For life?	School Fayer
	Stockheath Fireworks	Children in need  Christmas Jumper day – Save the children		Odd Socks/Wear a hat		
	Non uniform (Stockheath)	Children in need – bright t-shirt/ears) Non-uniform – Fayer Christmas Jumpers	Various for Emmanuel	World Book Day Hat/odd socks Red nose for comic relief		Non Uniform – School Fayer