



Music Progression of Skills Assessment Grid

	Year 1 and 2	Year 3, 4, 5 and 6
Skills	<ul style="list-style-type: none">• use his/her voice expressively and creatively by singing songs and speaking chants and rhymes• play tuned and un-tuned instruments musically• listen with concentration and understanding to a range of high-quality live and recorded music• experiment with, create, select and combine sounds using the inter-related dimensions of music	<ul style="list-style-type: none">• play and perform in solo and ensemble contexts, using his/her voice and playing musical instruments with increasing accuracy, fluency, control and expression• improvise and compose music for a range of purposes using the inter-related dimensions of music• listen with attention to detail and recall sounds with increasing aural memory• use and understand staff and other musical notations• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians• demonstrate a developing understanding of the history of music