

# Barncroft Primary School

## Person Specification: Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher Status	Evidence of continuous professional development or commitment to further professional development.
<b>Experience</b>	The Class Teacher should have experience of successful teaching in Key Stage 2.	In addition, the Class Teacher might have experience of: <ul style="list-style-type: none"> <li>- teaching across the whole Primary age range.</li> <li>- working in partnership with parents.</li> <li>- Leadership of a subject area.</li> <li>- Providing extra-curricular activity for children.</li> </ul>
<b>Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> <li>- the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>- Statutory National Curriculum requirements at the appropriate key stage</li> <li>- the monitoring, assessment, recording and reporting of pupils' progress</li> <li>- the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>- the positive links necessary within school and with all its stakeholders</li> <li>- effective teaching and learning styles</li> </ul>	In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> <li>- the preparation and administration of statutory National Curriculum tests and assessments</li> <li>- the links between schools, especially partner schools.</li> <li>- understanding of the importance of 'community' and 'community cohesion'</li> <li>- understanding of developments in the National Curriculum.</li> </ul>

<p><b>Skills</b></p>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>- promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> <li>- develop good personal relationships within a team</li> <li>- establish and develop close working relationships with parents, governors and the community</li> <li>- communicate effectively (both orally and in writing) to a variety of audiences</li> <li>- create a happy, challenging and effective learning environment</li> <li>- use ICT to enhance children's learning. Use ICT as a day to day tool for planning, developing the curriculum and communicating</li> <li>- engage children and meet their learning needs</li> <li>- manage children who display challenging behaviour</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>- show evidence of commitment to taking an active part in school life including out of school hours activities</li> </ul>
<p><b>Personal characteristics</b></p>	<ul style="list-style-type: none"> <li>- approachable</li> <li>- committed</li> <li>- enthusiastic</li> <li>- able to motivate self and others</li> <li>- calm under pressure</li> <li>- well-organised</li> <li>- resourceful</li> <li>- flexible</li> </ul>	