


Curriculum Overview 2017-2018 – Year 2

	Autumn Term 1 Everybody Come Aboard	Autumn Term 2 Beam me up	Spring Term 1 What a fabulous Bear he is!	Spring Term 2 Who lives in a place like this?	Summer Term 1 Can You Train a Dragon? (SATs testing during May)	Summer Term 2 Long Ago and Far Away
Whole School Topics	Helpful Heroes	I wonder if I could be...	Near, Far, Wherever You are	Inspiring Innovators	Marvellous Maps	(Fitness and Art themed)
School Trips/ Events	HMS Victory			Marwell		
	Inform Explain Describe Instruct Advise Persuade Entertain Discuss					
Text	Samson's Titanic Journey Snail and the Whale Commotion in the Ocean Lighthouse Keeper's Lunch Dougal the Deep Sea Diver Shark in the Dark Flotsom	Man on the Moon Laika: The Astronaut	Michael Bond books Masha and the Bear (Russian Fairy Tale)	Leaflets The Carnival of the Animals (Jack Prelutsky) Nonfiction texts Ice Bear	The Clockwork Dragon	Little Red Riding Hood The Three Billy Goats Gruff The Princess and the Pea
Purpose	To entertain To inform To describe	To persuade To explain	To discuss To inform To describe	To entertain To inform To instruct	To describe To instruct To persuade	To entertain To describe To explain

Form	Recount Description Instructions	Recount Diary Letter	Recount Instructions Description Narrative: story	Recount Poem Information leaflet Instructions	Recount Instructions Letter	Recount Narrative: story Poem
Maths	Unit 17 (1B): Numbers to 100 Unit 13 (1B): Mental Calculation Assessment point 1 (1 week) Maths meetings	Unit 1 (2A): Numbers to 1000 (3 wks) Unit 2 (2A): addition and subtraction within 1000 (3 wks) Unit 3 (2A): Using models (2 wks) Maths meetings Unit 8 (2A): length (pm) Unit 9 (2A): Mass (pm) Assessment point 2 (1 wk)	Unit 4 (2A): Multiplication and Division (3 wks) Unit 5 (2A): Multiplying by 2 and 3 (3 wks) Assessment point 3 (1 week) Maths meetings Unit 16 (2B): Lines and Surfaces (pm) Unit 12 (2B): Volume	Unit 6 (2A): Multiplying by 4, 5, 10 (2-3 wks) Unit 7 (2A): Using Models for multiplying / division (2 wks) Assessment point 4 (1 wk) Maths meetings Unit 15 (2B): Graphs Unit 18 and 19 (1B): Money 1 and Money 2 SATs practise papers	Unit 12 (2B): Fractions (2 wks) Unit 13 (2B): Time (2-3 wks) Unit 10 (2B): Mental Calculations Unit 11 (2B): Money SATs practise papers SATs Testing	Revisit those units that have been taught in afternoons where necessary
Science	Long Term Study: Living Things and their Habitats					
	Everday Materials: The suitability of materials for different uses. Compare how things move on different surfaces. Shapes of solid		Health and Growth Alive/Not Alive: comparing things that are living, dead and that have never lived	Variation, Animals: The basic needs of animals for survival/ Animals have offspring which grow into adults The importance of exercise, diet,		

	objects can be changed by twisting, squashing			hygiene		
Art	Drawing and Painting: Titanic/HMS Victory – exploring texture, form, colour, pattern, lines and shapes Draw, paint	Drawing and Painting: representing things observed	Printing: Use a variety of techniques	Represent things observed: using colour or tools: Animals at Marwell Drawing and Painting: animals exploring texture, form, colour, pattern, lines and shapes Draw, paint	Collage: use a variety of media to make textured collage Drawing and Painting: inspired by Kandinsky	
DT		Textiles: using tools to perform simple tasks/joining materials in a variety of ways	Food Technology: Understand and use basic principles of a healthy and varied diet to prepare dishes		Mechanisms: Explore and use wheels, axels and axel holders. Distinguish between fixed and freely moving axels	Structures: Know how to make a free standing structure stiffer, stronger and more stable Evaluate existing products. Evaluate their own product against the design criteria
Computing	We are Researchers	We are Astronauts	We are Detectives	We are Zoologists We are Photographers		We are Games Testers

Geography	Oceans and continents		UK Geography Maps and compasses Contrasting locality: Peru	Human and physical features of places		
History	The Titanic Show awareness of the past using vocabulary related to the passing of time HMS Victory Identifying differences in ways of life	Helen Sharman Man on the Moon: <i>finding out about the past</i> Tim Peake: describe significant historical events, people and places in our locality				Change: <i>describing changes within living memory and aspects of change in national life</i>
Music tbc	use their voices expressively and creatively by singing songs and speaking chants and rhymes	experiment with, create, select and combine sounds using the inter-related dimensions of music.		listen with concentration and understanding to a range of high-quality live and recorded music: Carnival of the Animals,	play tuned and untuned instruments musically	

				Sancere		
PE	Saturn: swimming (5 wks) Mars: swimming (1wk)	Mars: swimming (4wks)		Saturn: swimming (3 wks)		Mars: swimming (3wks)
PSHE	New Beginnings Unit 1 Special people	Getting On and Falling Out Say No to Bullying	Going for Goals	Good to Be Me	Relationships	Changes
RE	Special (A) Christian and Hindu Special Places	Candlelight as a symbol (A) Candlelight at Divali and Advent Christianity and Hinduism	Change (A) Christianity: the people Jesus met	Welcoming (A) Christianity – Christians welcome Jesus	Creation (A) Christian and Hindu creation stories	God (B) Christianity and Hinduism Ideas about God