

Curriculum Overview 2017-2018 – Year 1

	Autumn Term 1 (7 weeks) Not all Superheroes wear capes Literacy All about me Science	Autumn Term 2 (8 weeks) Fire! Fire! Guy Fawkes Bonfire night / fireworks History Did you hear that? Science	Spring Term 1 (6 weeks) Have you seen the Wild Things? Geography	Spring Term 2 (6 weeks) Fruit Surprise! DT Where do I belong? Science	Summer Term 1 (6 weeks) How does your garden grow? Science / Computing	Summer Term 2 (7 weeks, 1 day) Far, Far Away / Literacy Castles History
Whole School Topics	Helpful Heroes	I wonder if I could be...	Near, Far, Wherever You are	Inspiring Innovators	Marvellous Maps	(Fitness and Art themed)
School Trips/ Events	None	Fire Brigade visit in school	Dress up – Wild Thing Walk in the Woods – Staunton?	Zoo Lab	Garden centre? B&Q? Gardens? Staunton / Stansted?	Portchester Castle Local park – pushes and pulls
English	Inform Explain Describe Instruct Advise Persuade Entertain Discuss					
Text	Recount – summer holiday Traction Man	Recount – half term Poems – fireworks Senses	Recount – Christmas holiday Where the Wild things are	Recount – half term Handa's Surprise	Recount – Easter holiday Information booklets – Plants	Recount – half term Traditional stories Focus on – Jack and the Beanstalk or Goldilocks?
Purpose	Entertain – narrative Instruct / inform	Inform Entertain	Entertain - narrative	Instruct	Inform	Entertain Narrative Inform
Form	Comic strips – labels and captions Instructions	Rhyming Letter / Diary GFoL Retell of events	Story – beginning, middle, end Letter from Wild Things – persuade Max to stay	Instructions – How to make a fruit salad – computing – filming instructions	How to look after plants / life cycle Booklets – computing	Story – beginning, middle, end Information – castles
Maths	Assessment –	Unit 4 (1A) –	Unit 7 (1A) –	Unit 10 (1B) – Mass	Unit 14 (1B) –	Unit 17 (1B) –

	<p>counting on/back Language (digits, more than/less than) Recognising 1 – 20 (1 week)</p> <p>Unit 1 (1A) – numbers to 10 (2 weeks)</p> <p>Unit 2 (1A) – number bonds (2 Weeks)</p> <p>Unit 3 (1A) – Addition within 10 (2-3 weeks)</p> <p>Assessment point 1 – 1 week</p>	<p>subtraction within 10 (2 – 3 weeks)</p> <p>Unit 5 (1A) – Shapes and patterns (2 weeks)</p> <p>Unit 6 (1A) – Ordinal numbers (2 weeks)</p> <p>Unit 7 (1A) – Numbers to 20 (to be continued into Spring 1) (2 weeks)</p> <p>Assessment point 2 – 1 week</p>	<p>Numbers to 20 (to be continued from Aut 2) (1 week)</p> <p>Unit 8 (1a) - +/- within 20 (3 weeks)</p> <p>Unit 9 (1A) - Length (2 weeks)</p> <p>Assessment point 3 – 1 week</p>	<p>(2 weeks)</p> <p>Unit 12 (1B) – numbers to 40 (3 weeks)</p> <p>Unit 13 (1B) – mental calculations (1-2 weeks)</p> <p>Assessment point 4 – 1 week</p> <p>Maths Meetings and foundation:</p> <p>Unit 16 (1B) - Time</p>	<p>multiplication (3 weeks)</p> <p>Unit 15 (1B) – Division (3 weeks)</p> <p>Assessment point 5 – 1 week</p>	<p>numbers to 100 (3 weeks)</p> <p>Unit 18 and unit 19 (1B) – Money 1 and 2 (3 weeks)</p> <p>Assessment point 6 – 1 week</p> <p>Maths Meetings and foundation:</p> <p>Unit 11 (1B) – picture groups</p>
Science	Working scientifically, asking questions, investigating, observing, gathering evidence, recording, concluding.					

In addition to this – complete a long term study.

	<p><u>Long term study</u> Set up study – take photo of tree. Collect data - temperature and weather</p> <p><u>Ourselves and other animals</u> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p><u>Sound and hearing</u> Understand how sounds can differ. Use senses to find out and make different sounds in different ways. Describe different ways sounds can be made.</p> <p><u>Investigation</u> Sound – blocking sound</p>	<p><u>Long term study</u> Comparison of changes Autumn to Spring Collect data - temperature and weather</p> <p><u>Sorting and grouping materials</u> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p><u>Investigation</u> Waterproof / non-waterproof</p>	<p><u>Ourselves and other animals</u> Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).</p>	<p><u>Long term study</u> Comparison of changes Spring to Summer Collect data - temperature and weather</p> <p><u>Growing plants (covered during long term study)</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees,</p>	<p><u>Long term study</u> Comparison of changes across all four seasons</p> <p><u>Pushes and pulls</u> Understand how different things move in different ways by either push or pull.</p> <p><u>Investigation</u> Hard and soft pushes</p>
Art	Painting faces – colour mixing	GFoL – Black silhouette/tissue paper Firework pictures – marble rolling and glitter + evaluation Christmas cards	Wild thing heads – Modelling + evaluation Leaf printing - Bedroom	Aboriginal art – fruit and animals - dotty Fruit bowl sketching	Van Gogh – Sunflower Pictures Sketching plants	Sketching castles – Colin Thompson Water colours – Castles
DT		<u>Structures</u>		<u>Food technology</u>		<u>Structures –</u>

		Tents? Christmas cards – joining		Fruit pots		castles – rolled paper Drawbridge
Computing	Unit 1.3 ‘We are painters’ Illustrating an e-book – Create action figure (Traction man) 2Paint	Unit 1.6 ‘We are celebrating’ Creating a card digitally – Christmas cards – pop up Santa	Unit 1.1 ‘We are treasure hunters’ Using programmable toys – Maps – Wild Thing	Unit 1.2 ‘We are TV chefs’ Filming steps of a recipe – How to make a fruit pot	Unit 1.4 ‘We are collectors’ Finding images using the web – Powerpoint booklet – plants	Unit 1.5 ‘We are story tellers’ Producing a talking book – Traditional tale
Geography	Local area – school – Traction Man	Maps - London - GFofL				
History						
Music Charanga Username: 26698 Password: Barncofft	Hey you!	Christmas songs	In the groove	Rhythm in the way we walk and banana walk	Round and Round	Reflect, Rewind and replay
PE	NHS continue from YrR	Jupiter swimming 1 st , 8 th , 15 th Dec	Jupiter swimming 5 th , 12 th Jan Neptune swimming 19 th , 26 th Jan 2 nd , 9 th Feb	Neptune swimming 23 rd Feb Jupiter swimming 23 rd Mar	Jupiter swimming 20 th , 27 th Apr 4 th , 11 th May Neptune swimming 18 th , 25 th May	Neptune swimming 8 th , 15 th , 22 nd Jun
PSHE	New Beginnings	Getting On and Falling Out Say No to Bullying	Going for Goals	Good to Be Me	Relationships	Changes
RE	Thankfulness Christianity	Angels Angels at Christmas	Remembering Vishnu - Holi	Sad / happy Christianity Easter	Precious Water	Power Hindu God Ganesh