

# Barncroft Primary School Accessibility Plan

April 2012-April 2015

## Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the *Governing Body* has had three key duties towards disabled pupils, under Part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability;
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the *Governing Body* of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

## Principles

At Barncroft Primary School we are committed to providing high quality educational for experiences for all pupils regardless of their physical disabilities. We also work with all members of the community to deepen their understanding of disability awareness, tolerance and inclusion.

The School has moved into a new building (Feb 2012) and has worked in partnership with the Local Education Authority Architects to provide:

- Level access to the school
- Disabled parking in the school car park
- Voice access from the outside of the building to the Reception desk
- Disabled access to the Reception desk
- A hearing loop at the Reception Desk and in the Music Room
- A fully equipped accesible toilet and shower with alarm call system
- A second accessible toilet
- A lift to allow access from Year R/1 corridor to rest of school
- A corridor that allows access to all parts of the school
- Level accessfrom classrooms to the field
- Ramped access to the playground
- Accessible changing room and hoist in the swimming pool

Barncroft Primary School admits children with disabilities without hesitation and is designated as a the named mainstream school for children with disabilities. Currently we have two children who have physical disabilities .

We are also aware that visitors and staff may have disabilities and will continue to modify our buildings so that the access and working environment is suitable for all.

We are unable to predict how many children or adults will need specialist adaptation in the next three years. Our vision statement is 'Believe, Achieve, Succeed' therefore we will continue to develop our school so that it is accessible to all.

**Increasing the extent to which disabled pupils can participate in the school curriculum**

	<u>Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Goals achieved</u>
<b><u>Short term</u></b>	Ensure all areas of the curriculum can be assessed by children with a physical disability	<p>Ensure that support is provided for areas of curriculum that are difficult to access e.g P.E. D.T, off site activities</p> <p>Ensure that aids to promote learning are readily available in school e.g writing slopes, piggy back scissors</p> <p>Ensure links with advisory services are pro-active and supportive</p>	All children will have equal access to the curriculum	By September 2012 and ongoing	

<b><u>Medium Term</u></b>	Ensure that all children and adults are included in the life of the school	S.E.N.C.O develops an upto date list of all resources to support disabled learners that are available in school and their location  All school policies reflect the schools view on inclusion and accesibility	All children are included in all aspects of school life	September 2012 Ongoing	
<b><u>Long Term</u></b>	Ensure that all staff are aware of the school's policy on accessibility and inclusion	Provide training for staff and governors	All children will have equal access to the curriculum	September 2012 ongoing	

**Improving the physical environment of the school to increase the extent to which disabled pupils/visitors can take advantage of education and associated services**

	<b><u>Targets</u></b>	<b><u>Strategies</u></b>	<b><u>Outcome</u></b>	<b><u>Timeframe</u></b>	<b><u>Goals achieved</u></b>
<b><u>Short Term</u></b>	Ensure that all teaching areas of the school are	Ensure that all classrooms are well planned and wheel	Children feel that they are part of the school	April 2012 ongoing	

	accessible to all children	chair users can access all areas  Ensure that corridors are clear and there is wheel chair access to children's resources	community		
<b><u>Medium Term</u></b>	Provide additional furniture in entrance hall to meet D.D.A requirements  Provide clear signage to front entrance	Finance - Revenue budget  Revenue budget	Disabled/older visitors will be able to wait comfortably in the entrance hall  Front Entrance visible	Jan 2013	
<b><u>Long Term</u></b>	Provide path to far side of field	Finance - Capital Devolved,	Wheel chair users and those with mobility difficulties will be able to access Story Garden	September 2013 - September 2014	

	Provide backed seating on playground	Money raised by supporters of school	Safer seating in place		
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**Improving the delivery to disabled pupils and parents of information that is provided in writing for pupils and parents who are not disabled:**

	<u>Targets</u>	<u>Strategies</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Goals achieved</u>
<b><u>Short term</u></b>	<p>Ensure parents with disabilities have equal opportunity to access information from school</p> <p>Ensure pupils with disabilities have equal opportunity to access information in school</p>	<p>Hilight on all school documentation that goes to parents that this is available in larger print on request or can be supplied on C.D</p> <p>S.E.N.C.O will liaise with Advisory teachers on equipment required.</p> <p>All material will be modified as necessary.</p>	<p>All parents will feel fully informed of the school's activities</p> <p>All children will have equal access to the curriculum</p>	April 2012 ongoing	

This plan will be monitored by the Headteacher and Governing Body. It will also form part of the yearly discussion when the building is reviewed by Property Services.