

# Year 2 Newsletter



## Numeracy

Please continue to practice your 2, 3, 5 and 10 times tables. As we move through the maths curriculum it becomes more and more important that you can recall number facts really quickly. We will be learning about multiplication, division, volume and lines and surfaces. We will be having more regular times tables tests plus arithmetic and reasoning tests too. Keep on practising all of your maths skills.



## Literacy

In our literacy work we will be writing a description of Paddington Bear, instructions on how to make marmalade sandwiches and a guide on how to look after a bear. ...can you guess what our topic is going to be?

## MACs

The children have been learning about their Maths Achievement Certificates (MACs) this week.

To ensure that each and every child is fluent in using numbers, we have developed our MACs booklets. Please encourage your child's learning by supporting them to complete ONE (just one, please), page of their booklet each day.



## Reading

Keep practising your reading skills. We will be focusing on reading for meaning and developing reading fluency. Remember that there are 3 ways to get better at reading...read, read and read!



## PE

Mars and Saturn class have PE on a Monday afternoon. It is important that children have a PE kit in school. PE t-shirts have been provided for all children and are their house team colours. Please make sure all jewellery is removed on these days and long hair is tied back.

## Ask your child about the 4 C's...

We are continuing to be Caring, Creative, Collaborative and Critical learners. Many children have been earning their cuddly animals for completing their 4C cards.

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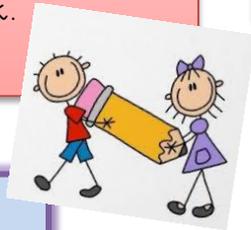
RESPECT

## The 6Rs

Respect for each other  
Respect for people's feelings  
Respect for ourselves  
Respect for the environment  
Respect for physical safety  
Respect for the truth

## Spellings

The children will continue to bring spellings home to learn each week and will be tested on a Thursday. Please take time to help your child practice. Spellings are always in the Homework book: please encourage your child to practice their spellings more than once so they have the best chance of scoring well in the test and feel more confident to use the new spelling words in their writing work.



## Targets

We encourage the children to improve in all areas of their learning. Talk to your child about what they are trying to get better at.



## Grammar

The children enjoy our grammar lessons. Here's 2 aspects that the children have already learned about. **CONTRACTIONS** – these are 2 words that are joined. A letter is missed out and replaced with an apostrophe: for example, I've, can't, won't, didn't, he's, she'll, they've.

**HOMOPHONES** – these are words that are spelled differently and have different meanings but sound the same when you say them: for example, too, to, two, their, there, they're, pair and pear, blue and blew, where and wear, by, buy and bye. Can you think of others?

## Book Bags

It is very important that all children to bring their book bag to school every day and to hand in their Reading/Phonics Log and MACs practice book too. Thank you.

