

Maths

Count 10 objects and begin to count beyond 10.

Count actions or objects which cannot be moved

Select the correct numeral to represent 1-5, then 1-10 objects

Uses language more/fewer to compare 2 sets

Find the total number of items in 2 groups by counting all of them.

Say 1 more/ less than given number

Communication and Language.

Listen and respond to ideas expressed by others in conversation or discussion.

Use language to imagine and recreate roles and experiences in play.

Technology

Complete a simple computer program.

People and Communities

Talk about the differences between our New year and Chinese new Year, Mardi Gras and Valentines day.

Physical development

Move in different ways including PE, yoga and trim trail. Handle simple tools including a pencil.
Enjoy healthy food

Personal, Social, Emotional Development

Learning Behaviour characters
4cs Caring, Collaborative, Critical, Creative.

Year R Spring Term 1 Topic: Under the Sea

Literacy

Continue a rhyming string

Enjoy a range of books including information about sea creatures.

Begin to write labels and captions about under the sea creatures.

Focus on poetry by looking at commotion in the ocean.
Form recognisable letters to write name.

The World

Woodland School.

Gardening

Making Bird boxes

RE

Jesus as a storyteller

Expressive Arts and design

Make Rock Pools

Make Rainbow fishes

Learn Pirate songs.