



## BARNCROFT PRIMARY SCHOOL

### PUPIL PREMIUM EXPENDITURE Impact Statement 2015 - 2016

In Barncroft Primary School, it is recognised that securing high levels of attainment and good rates of progress is the best way of steering our pupils towards a future free of deprivation. As a school, we dedicate a significant proportion of our pupil premium allocation directly into ensuring all pupils receive high quality teaching and learning. However, we also recognise that some children have significant barriers to learning and that those children and their families may require additional support to overcome those barriers. Therefore some of our Pupil Premium resource is spent on providing support in those areas. The school carefully tracks impact on attendance, behaviour, emotional well-being, but ultimately it is anticipated that the impact on pupils will be shown in academic achievement.

The total number of FSM students at Barncroft Primary for the calculation of pupil Premium is 212 and we receive £1,300 per pupil totalling £275,600.

We also receive pupil premium of £900 for three service family pupils and £3000 for looked after children, making a grand total of **£279,500**

We are funded for 394 pupils in our Budget share and 212 FSM places, making our FSM 54% of our pupil numbers.

Curriculum Support	
Detail of spend	Impact (as at April 2016)
Employment of a part time teacher a week to provide Counselling services across the school with a view to providing children with the resilience needed to access learning.	This resource has not had the impact across the school that was expected due to lack of consistency in counselling sessions. Where the sessions have been consistent there has been a positive impact on pupils resilience and behaviour for learning e.g Y3 child who received counselling up till 12/15 is now back in class full time and able to access learning. This child is on track to achieve ARE. Next year we will review the timetabling of this resource to ensure maximum impact for pupils.



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Employment of a part time teacher to enable small group and focus teaching to take place across Y6 in order to help children to make accelerated progress and to meet or exceed national attainment expectations.	PP gap has closed for all areas  % of PP children (who are not SEN) at age related expectations (ARE) is higher for Maths and Writing than All children and broadly in line with all for Reading
Employment of a full time teacher to enable small groups teaching in Year 5 in order to help children to make accelerated progress and to meet or exceed national attainment expectations.	PP gap has closed for writing and maths but has widened slightly for R (4% - 2chn)  % of PP children (who are not SEN) at age related expectations (ARE) is higher for Maths and Writing than All children and broadly in line with all for Reading
Employment of additional teaching assistants in YR class to enable smaller group and focus teaching	In year data shows that PP children are performing in line with others for Reading and maths and above others for writing.
Employment of an HLTA for speech and language work in Early Years, KS1 in order to help children to make accelerated progress and to meet or exceed national attainment expectations.	All children who completed this program have made accelerated progress within the program and this is now being reflected in progress towards GLD/ARE
Employment of 1 Teacher to undertake 1:1 Reading Recovery programme for identified children in order to help children to make accelerated progress and to meet or exceed national attainment expectations. .	100% of children who have had reading recovery or BRP have at least met their expected target, with 2/5 children exceeding targets. All children have made accelerated progress over time when comparing actual time with months gained on reading age. Books and evidence of children's writing developing within lessons and over time is evident for all children.
Employment of a full time teacher to provide quality first teaching for the 'Learning to Learn' group in order to help children to make accelerated progress and to meet or exceed national attainment expectations.	All children on track for all targets. Target tracker data shows that 100% children made good progress in the Autumn term, with 7/9 making accelerated progress in Reading, 8/9 making accelerated progress in writing and 7/9 accelerated progress in maths. No concerns of any children who may not make expected progress. New children started in L2L in January- initial L2L meetings indicate that children are making accelerated rates of progress and are now on



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	track for ARE.
Focused after school learning club - 2x HLTAs for 30min x 4days per week in order to help children to close the gap and meet or exceed national attainment expectations.	86%% of children attending homework club have made accelerated progress in all areas and 86% of children attending homework club are now on track to meet end of year expectations.
<b>Total plan cost for Curriculum Support : £179,057</b>	
<b>Inclusion</b>	
<b>Detail of spend</b>	Impact (as at April 2016)
Subsidy for whole school aspiration and enrichment activities ensuring all children are exposed to a broad curriculum.	A high percent of children are engaging with enrichment activities with 40% of pupils attending our subsidised afterschool clubs.
Subsidy for Y6 Activities week, 30 pupils to ensure access to similar learning activities as peers	Children are more aware of how respect/British values play a part in school life and how this contributes to learning. Children, particularly within KS2, have a developed sense of understanding other cultures which has impacted positively on attitudes towards work, themselves and each other. This has resulted in an improvement in behaviours for learning which has impacted positively on the outcomes of all children.
Explicit teaching of cultures linking to schools promotion of British values (tolerance and respect for different cultures and views), via outside external professionals	
<b>Total plan cost for Inclusion : £8,780</b>	



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<p>Employment of 2 LSAs to run a Nurture room for pupils across the school to go if they are struggling to access the curriculum in a large class teaching situation. Developing children's confidence, social skills and behaviours for learning. Providing them with strategies to enable resilience and perseverance within the classroom</p>	<p>All children on track for all targets. Target tracker data shows that 100% children made good progress in the Autumn term, with 7/9 making accelerated progress in Reading, 8/9 making accelerated progress in writing and 7/9 accelerated progress in maths. No concerns of any children who may not make expected progress. New children started in L2L in January- initial L2L meetings indicate that children are making accelerated rates of progress and are now on track for ARE.</p>
<p><b>Total plan cost for Learning to learn/Nurture : £29,118</b></p>	
<h2>Aspiration</h2>	
<p><b>Detail of spend</b></p>	<p>Impact (as at April 2016)</p>
<p>Employment of a part time teacher (2 days a week) to provide small group teaching to across Y6 focus on high level think skills.</p>	<p>Higher parental engagement following the introduction of Assertive mentoring – e.g Y6 went from 54% to 79%</p> <p>Y5 went from 40% to 84% and year 4 went from 33 to 80% attendance.</p>
<p>Aspiration and careers club one afternoon per week to promoting careers development within year 6</p>	<p>Teachers in Y6 report that the impact has been reflected in increased homework completion, reading and maths challenges at home. Punctuality and attendance has also improved.</p>
<p>Assertive mentoring costs to allow focused pupil/parent conferencing with the class teacher</p>	<p>Teachers in Y5 report that the focused nature of the meetings was a lot more effective than previous meetings, and that the pupil's attitudes to their learning are improved.</p> <p>Teachers in Y4 report that the children are now more aware of their individual targets, which allows the teacher to focus more on this in class through reminders.</p> <p>Parents report that they are more aware of what their child needs to focus on, and have been honest in the meetings about difficulties in getting children to</p>



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	complete homework and to get ready for school in the mornings. Parents report that there have been less difficulties since the meetings.
<b>Total plan cost for Aspiration and Talent : £23,915</b>	
<b>Attendance/Behaviour</b>	
<b>Detail of spend</b>	<b>Impact (as at April 2016)</b>
Employment of a Home School Link Worker	Punctuality and attendance for has improved for children in receipt of pupil premium funding since the introduction of the attendance officer. See individual case studies.
Provision of Breakfast Club - 55% subsidy for PP children	
Travel Costs for HSLW in regard to collecting and returning children	Afterschool clubs run by HSLW are having are the impact of engaging our pupil premium children and enabling them to access skills and experiences that are not readily available at home.
<b>Total cost for Attendance : £32,408</b>	
<b>Total cost to school for Pupil premium support £275,565</b>	