



BARNCROFT PRIMARY SCHOOL PROMOTING BRITISH VALUES

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**.

We promote these values through our mission statement, own school values, curriculum and enrichment activities.

Mission Statement: Believe, Achieve, Succeed.

VALUE	HOW WE PROMOTE IT
<p>Democracy Links to school values:</p> <p>Respect Tolerance Understanding</p> <p>UN CRC Article12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> ● We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. ● We encourage volunteerism in school. This includes things like sports leaders from local Secondary Schools. Adult helpers that hear children read. We also have a reading buddy scheme where children from the upper school hear children read from the lower school. We also have volunteer helpers that take part in various school events and trips. ● Democracy is promoted through PSHE lessons, P4C lessons and assemblies.
<p>The rule of law Links to school values:</p> <p>Respect Co-operation Courage</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> ● We have high expectations about pupil conduct and this is reflected in our Behaviour policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as house points, learning behaviour awards and Celebration assembly. ● Through our school assemblies, circle time, P4C lessons and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. ● The local police officer visits the school to talk to the children and explain about their role in society.

<p>Individual liberty Links to school values:</p> <p>Respect Courage</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Through our school values and the SEAL PHSE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in sport, art, music etc. • SEAL has specific units relating to individual liberty including “Good to be me!” • Children are taught how to keep themselves safe, including e-safety. This is implemented through the computing curriculum.
<p>Mutual respect Links to school values:</p> <p>Respect Friendship Co-operation</p> <p>UN CRC Article2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality policy. • Through our school’s values, P4C, SEAL scheme, PHSE, R.E and circle time, children are taught to respect each other, to be co-operative, collaborative and supportive. The children are also encouraged to look for similarities as well as being understanding of any differences. • The seal theme of “Getting on and falling out,” explores these issues well. • Mutual respect is also promoted through additional PHSE lessons and assemblies. • We raise money for various charities over the school year. Some of these include, Comic relief, Children in need, Cancer research, a Ugandan orphanage, the homeless and Fairtrade. • We also sell Fairtrade products every Friday and Year six pupils help to run the shop.

Tolerance of different faiths and beliefs

Links to school values:

Respect
Tolerance/Understanding

UN CRC Article 14

Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.
- Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. The children learn about four major religions, Christianity, Hinduism, Judaism and Islam. Topics covered are their beliefs, places of worship and festivals. The children’s work is often displayed in the hall, within classrooms or around the school.
- This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Advent, Hanukah, Diwali and Eid.
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.

Term	SEAL theme	Value	Related values
Autumn1	New beginnings	Friendship	Thoughtfulness, caring
Autumn2	Getting on and falling out? Say no to bullying	Co-operation	Patience, understanding
Spring 1	Going for goals	Responsibility	Rights, trust
Spring 2	Good to be me!	Honesty	Trust, Humility
Summer1	Relationships	Respect	Tolerance, Understanding
Summer 2	Changes	Courage	Hope